#### Housing Ground Cuscus (*Phalanger gymnotis*) within an Education Setting

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### Introduction

#### JANNELL

Technician at Halesowen for 5 years

Current Trainee Lecturer Halesowen College

Took lead on cuscus husbandry & management whilst on the unit

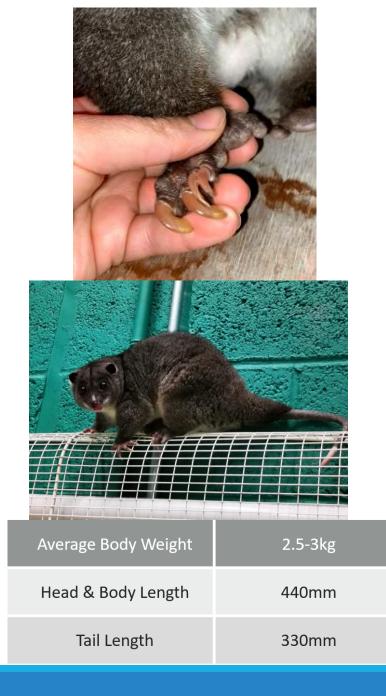
Background/interest in behaviour & training

#### EMMA

Level 3 Course Leader and Lecturer in Animal Management

Previous experience in zoo keeping, UK and International Conservation

Trip Leader running Conservation and Behaviour based trips within UK and Poland and South Africa.



### Species Overview

Marsupials

• Closely related to brushtail and scaly tail possums

Short, dense coat. No fur on tail, ears or feet.

Large feet, bifurcation between second and third digits

Prehensile tail

Primarily folivorous/frugivorous

Wild lifespan ~11 years; Captive lifespan up to 15 years



## Species Overview – Behaviour

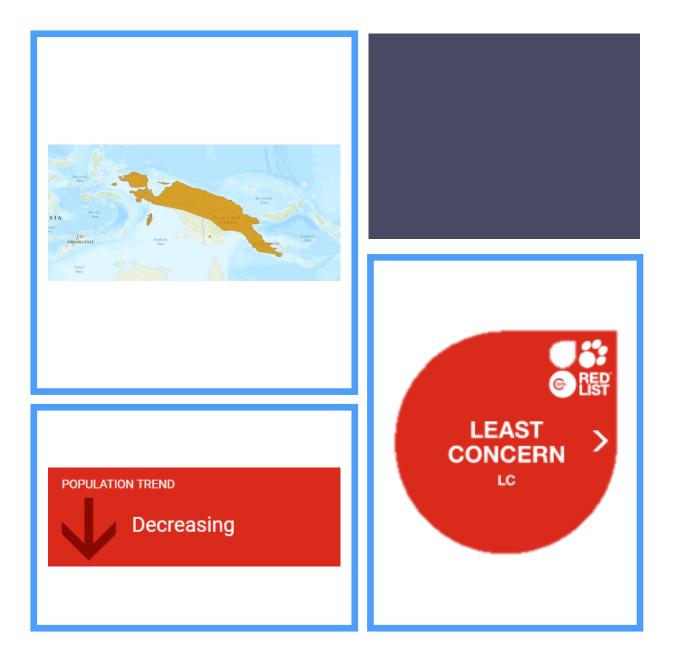
Nocturnal (bouts of activity reported throughout the day)

#### Semi arboreal

• Will primarily utilise ground-level hides

#### Solitary

• Have been reported to tolerate each other if housed in pairs, providing plenty of resources are available (food, shelter etc.)



## Ecology & Population Trends

Endemic to Papua New Guinea and Aru Islands

Inhabits forests & scrubland at elevations between 500-1500m

Females tend to produce two litters of a single joey per year

IUCN classification of Least Concern

• Declining numbers of mature individuals

Most commonly hunted species of cuscus; primary threats include:

- Feral dog predation
- Hunting (fur, meat, medicinal use)
- Exotic Pet trade

According to ZIMs, there were only 39 in captivity (2019). As of 2021, there are believed to be 30 individuals in zoos, an increase of 4. the first positive trend seen in a few years

### Husbandry – Enclosure





3m x 4m x 3m (feed store converted into enclosure)

Heating/UV Provision

Catch Tunnel

Two permanent hides

Multilevel climbing structure, with ropes

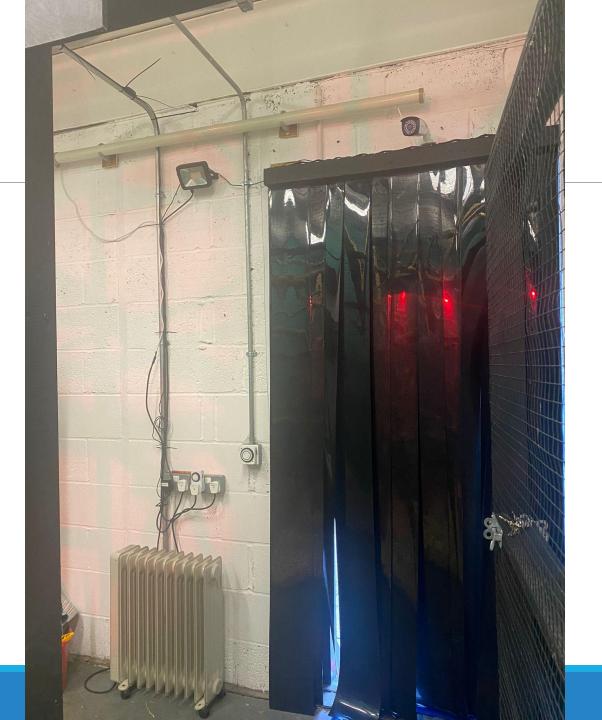
Red lights for visibility

AinsleyCam









### Husbandry – Reversed Lighting System

Reversed lighting system introduced

Daylight changed every 10-14 days until nocturnal setting achieved.

We at Halesowen are one of few collections to house Cuscus on a RLS.

• Allows learners to experience a different way of working and managing species

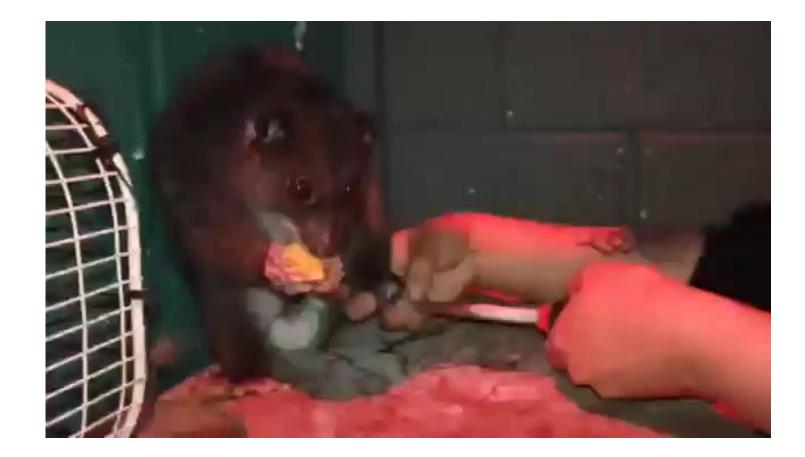
#### Husbandry – Management

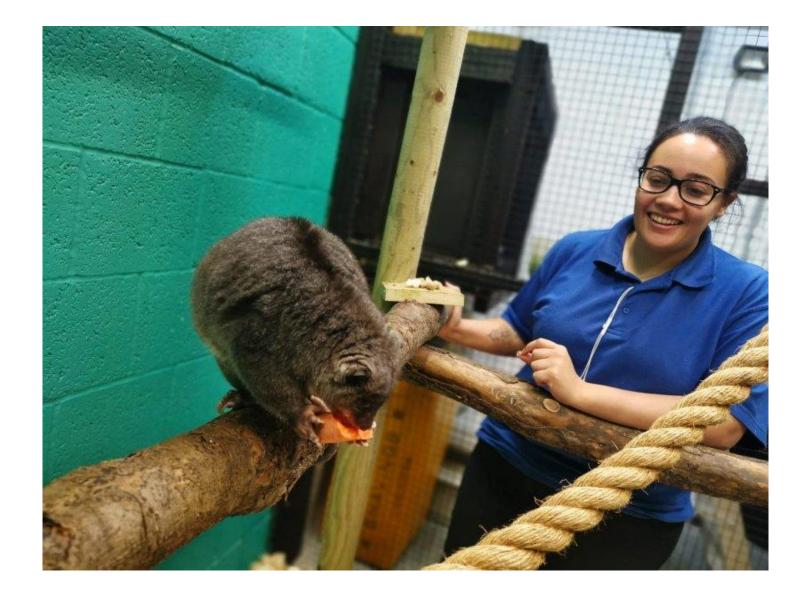
Diet

- ${\scriptstyle \bigcirc}$  No fruit in main diet
- Trial & error in terms of browse/live feed offered

#### Training

- Crucial to daily management
  - Target, station, scales & nail clips





# Benefits to housing in education

New "exciting species" not housed before at HC

Teaching and demonstration of different management techniques

"Zoo enclosure" design

Potential to inspire students to pursue a career in Animal Care in conservation

Potential to be used across all levels & cohorts

- EHE & Schools provision
- L1-3 BTEC
- HNC/D

### Links to Curriculum

Pearson BTEC Level 3 in Animal Management	Unit 3 - Animal Welfare and Ethics – Welfare appraisals on exotic species	Unit 4 - Practical Animal Husbandry – Exotic animal husbandry, diets, healthcare etc.	Unit 5 - Animal Behaviour – Monitoring nocturnal animal behaviour
Unit 8 - Investigative Research Project – Research projects on circadian rhythm, diet, cortisol etc.	Unit 20 - Human and Animal Interaction – Training non-contact	Unit 21 - Exotic Animal Husbandry	Unit 23 - Zoological Animal Health and Husbandry

### Research Opportunities

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Very little is know about the environmental, dietary, and behavioural needs of ground cuscuses in captivity



Aiming to do research with the goal of improving their welfare and breeding success in captivity.



This research will also provide valuable information for conservation efforts for this species, which is currently listed as least concern on the IUCN red list but this was last assessed on 15<sup>th</sup> June 2015 (Leary, 2015) but EAZA research suggests a sharp decline in the species due to numerous threats to them in the wild so breeding successes are urgently needed (EAZA, 2020).

#### What do we know?

Have a wide distribution, with populations found in both lowland and montane rainforests. They feed primarily on leaves, fruits, and flowers, and are known to be opportunistic feeders. They live in small family groups, consisting of one or two adults and their offspring.

They are also known to be solitary, especially adult males.

They are facing several threats to their survival, including habitat loss and fragmentation

In addition, they are hunted for meat, and their fur is used to make clothing and other items (Cuthbert, 2010). Mitigation: In Indonesia, protected areas have been established to preserve the remaining rainforest habitats of ground cuscuses.

Enforcement of these protections is weak, and illegal logging and hunting still occur.

In Papua New Guinea, communitybased conservation programs have been established to provide alternative livelihoods for local people, such as ecotourism, and to educate them about the importance of protecting ground cuscuses and their habitats (Farida, 2022).

#### Ground Cuscus in Captivity

In captive management, ground cuscuses have been kept in zoos, wildlife parks and private collections. However, husbandry information and guidelines for ground cuscuses are limited. There is a gap in research on their specific dietary (Hume, 2005), environmental, and behavioural needs, which results in poor breeding success, and in some cases, high mortality rates (Shoemaker & Croxton, 1982).

The information on breeding success and husbandry guidelines for ground cuscuses are limited and there is lack of research on captive management of this species.

It is important to understand that different facilities may have different levels of success, depending on a variety of factors, including husbandry practices, genetics, and the overall health of the animals. The European Association of Zoos and Aquariums (EAZA) published a TAG Report (Houston, 2020) which stated Husbandry or Other Management Issues as an ageing and low European population with only small increase.

Breeding was poor with only two out of sixteen collections have successfully bred. This is short of the 2017/18 target of six collections breeding

#### Challenges/Considerations



Health Concerns

Ocular issues – substrate Nail Clips Diverticulitis/Digestive Issues



Lack of published material

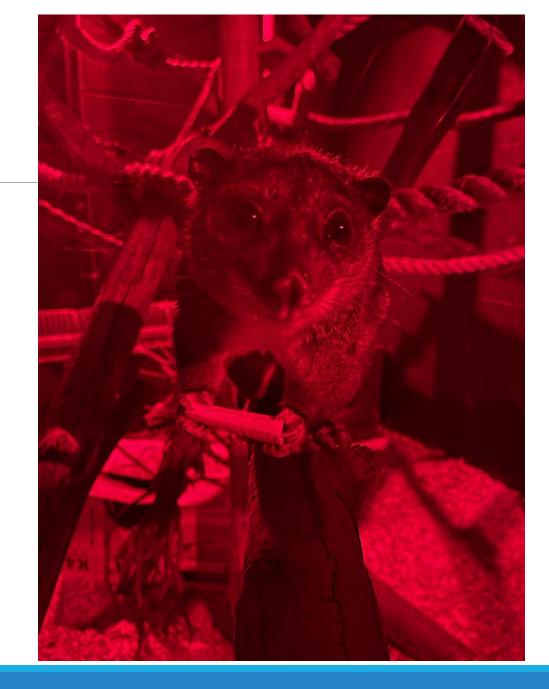


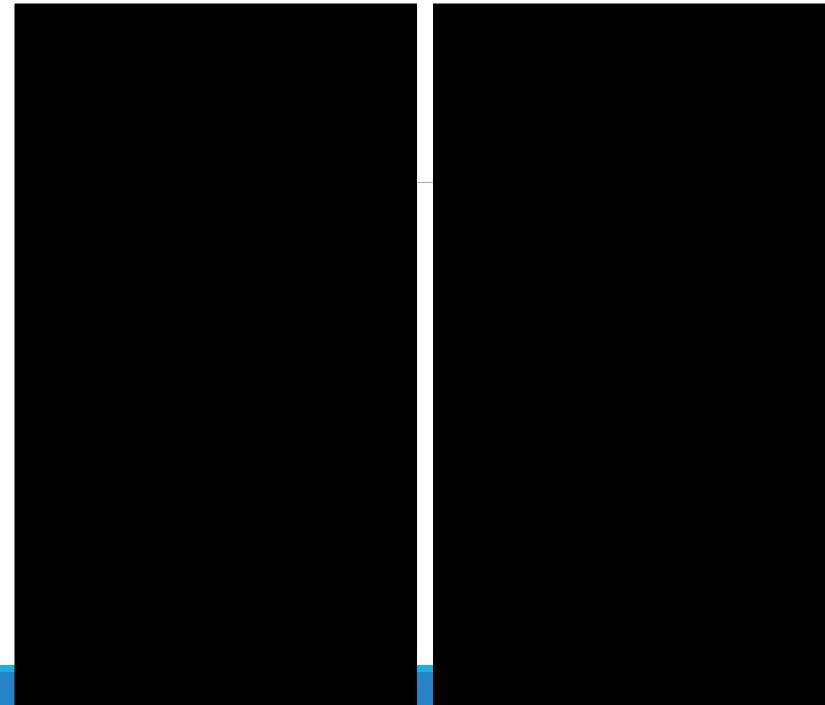
Being part of breeding programmes working alonside zoos



Diverse addition to collection and curriculum







### Studbook Info/Contacts

Emma and I are always happy to talk Cuscus!

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- <u>eniemczyk@halesowen.ac.uk</u>

Joe – Animal Unit Manager @Halesowen College

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Johnpaul Houston – Current Studbook Keeper

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